



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Auburn Middle School

SAU: Auburn School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Auburn Middle School  
**SAU:** Auburn School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	232	224	97	67	67	69	4	64	23	10	221	3	
	2010-2011	264	259	98	66	66	66	7	59	24	11	257	2	0
Female	2009-2010	120	118	98	70	70	76	6	64	23	7			
	2010-2011	128	126	98	68	68	73	9	60	25	7			
Male	2009-2010	112	106	95	64	64	62	1	63	23	13			
	2010-2011	136	133	98	63	63	59	5	59	23	14			
Caucasian/White	2009-2010	197	190	96	69	68	69	3	66	22	9			
	2010-2011	229	226	99	68	68	67	7	61	22	10			
African American/Black	2009-2010	20	19	95	58	58	53	5	53	21	21			
	2010-2011	21	20	95	40	40	43	<1	40	50	10			
Hispanic	2009-2010	4	4	100			60							
	2010-2011	5	5	100			52							
Asian or Pacific Islander	2009-2010	8	8	100			77							
	2010-2011	3	3	100			64							
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	6	5	83			61							
Economically Disadvantaged	2009-2010	120	116	97	57	57	57	1	56	30	13			
	2010-2011	133	131	98	53	53	52	2	51	31	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	48	47	98	30	30	28	<1	30	36	34			
	2010-2011	49	46	94	26	27	25	<1	26	28	46			
Limited English Proficient	2009-2010	13	12	92	50	50	44	<1	50	33	17			
	2010-2011	10	9	90			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Auburn Middle School  
**SAU:** Auburn School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	262	258	98	60	60	68	9	51	28	12	258	0	
	2010-2011	241	230	95	67	66	72	11	56	26	7	227	3	3
Female	2009-2010	123	122	99	70	70	76	14	57	18	11			
	2010-2011	124	117	94	69	69	78	12	57	24	7			
Male	2009-2010	139	136	98	51	51	61	4	46	36	13			
	2010-2011	117	113	97	64	63	68	10	54	28	8			
Caucasian/White	2009-2010	233	230	99	62	62	69	10	52	27	11			
	2010-2011	200	193	97	68	67	73	12	56	26	6			
African American/Black	2009-2010	21	20	95	40	40	50	<1	40	25	35			
	2010-2011	23	22	96	55	55	52	5	50	27	18			
Hispanic	2009-2010	3	3	100			57							
	2010-2011	5	5	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	4	4	100			84							
American Indian or Native Alaskan	2009-2010	3	3	100			50							
	2010-2011	9	6	67			67							
Economically Disadvantaged	2009-2010	134	132	99	46	46	56	6	40	33	21			
	2010-2011	123	118	96	55	55	61	5	50	36	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	49	48	98	23	23	26	2	21	38	40			
	2010-2011	47	45	96	27	27	32	2	24	47	27			
Limited English Proficient	2009-2010	14	13	93	46	46	43	<1	46	31	23			
	2010-2011	18	15	83	47	47	49	<1	47	33	20			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Auburn Middle School  
**SAU:** Auburn School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	232	225	97	57	58	60	22	36	24	19	222	3
	2010-2011	264	259	98	60	60	58	14	46	24	16	257	2
Female	2009-2010	120	118	98	56	56	59	15	41	29	15		
	2010-2011	128	127	99	63	63	59	15	48	21	16		
Male	2009-2010	112	107	96	59	59	61	29	30	19	22		
	2010-2011	136	132	97	58	57	58	13	45	26	17		
Caucasian/White	2009-2010	197	190	96	61	61	61	23	38	23	16		
	2010-2011	229	225	98	63	63	60	16	47	23	14		
African American/Black	2009-2010	20	20	100	30	30	35	5	25	30	40		
	2010-2011	21	21	100	29	29	29	<1	29	38	33		
Hispanic	2009-2010	4	4	100			42						
	2010-2011	5	5	100			44						
Asian or Pacific Islander	2009-2010	8	8	100			72						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	6	5	83			52						
Economically Disadvantaged	2009-2010	120	117	98	44	45	46	12	32	28	27		
	2010-2011	133	130	98	47	47	44	4	43	28	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	48	47	98	26	29	25	13	13	19	55		
	2010-2011	49	46	94	17	19	22	<1	17	33	50		
Limited English Proficient	2009-2010	13	13	100	15	15	36	<1	15	54	31		
	2010-2011	10	9	90			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Auburn Middle School  
**SAU:** Auburn School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	262	258	98	57	57	60	17	40	19	24	258	0
	2010-2011	241	235	98	58	58	59	17	42	21	21	232	3
Female	2009-2010	123	122	99	55	55	60	18	37	20	25		
	2010-2011	124	121	98	53	52	58	12	40	25	22		
Male	2009-2010	139	136	98	59	59	59	17	42	18	24		
	2010-2011	117	114	97	64	64	60	21	43	17	19		
Caucasian/White	2009-2010	233	230	99	60	60	60	19	40	19	21		
	2010-2011	200	195	98	63	62	60	18	44	19	18		
African American/Black	2009-2010	21	20	95	25	25	34	<1	25	25	50		
	2010-2011	23	23	100	26	26	32	4	22	30	43		
Hispanic	2009-2010	3	3	100			48						
	2010-2011	5	5	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	4	4	100			71						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	9	8	89			52						
Economically Disadvantaged	2009-2010	134	132	99	43	43	45	13	30	23	34		
	2010-2011	123	121	98	45	45	44	10	35	26	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	49	48	98	15	15	21	<1	15	23	63		
	2010-2011	47	45	96	22	23	22	13	9	27	51		
Limited English Proficient	2009-2010	14	13	93	23	23	29	<1	23	31	46		
	2010-2011	18	18	100	11	11	32	<1	11	44	44		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Auburn Middle School  
**SAU:** Auburn School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	240	232	97	69	69	71	17	53	19	11	228	4																		
Female																															
	2010-2011	127	123	97	62	61	69	12	50	25	13																				
Male																															
	2010-2011	113	109	96	78	77	73	22	56	13	9																				
Caucasian/White																															
	2010-2011	202	194	96	73	72	72	19	55	19	8																				
African American/Black																															
	2010-2011	22	22	100	36	36	46	5	32	27	36																				
Hispanic																															
	2010-2011	4	4	100			59																								
Asian or Pacific Islander																															
	2010-2011	5	5	100			73																								
American Indian or Native Alaskan																															
	2010-2011	7	7	100			61																								
Economically Disadvantaged																															
	2010-2011	116	111	96	63	62	60	9	54	19	18																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	44	41	93	37	34	41	10	27	37	27																				
Limited English Proficient																															
	2010-2011	18	18	100	28	28	39	<1	28	28	44																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Auburn Middle School  
**SAU:** Auburn School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	E: 99 M: 98	E: 99 M: 99	65	E: 61 M: 67	E: 69 M: 70	98	E: 99 M: 98	E: 99 M: 99	61	E: 60 M: 63	E: 61 M: 61	94	95	95
Caucasian/White	98	E: 99 M: 99	E: 99 M: 99	67	E: 64 M: 69	E: 70 M: 71	98	E: 99 M: 98	E: 99 M: 99	65	E: 63 M: 65	E: 62 M: 61			
African American/Black	95	E: 97 M: 97	E: 95 M: 96	*	E: 37 M: 46	E: 44 M: 50	100	E: 99 M: 100	E: 99 M: 99	*	E: 28 M: 38	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 98 M: 98	E: 99 M: 99	52	E: 49 M: 54	E: 58 M: 58	98	E: 99 M: 99	E: 99 M: 99	44	E: 44 M: 49	E: 48 M: 47			
Students with Disabilities	96	E: 96 M: 97	E: 98 M: 98	21	E: 25 M: 25	E: 33 M: 30	96	E: 96 M: 96	E: 98 M: 98	24	E: 35 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: 92 M: 93	E: 92 M: 92	*	E: 33 M: 49	E: 43 M: 45	*	E: 98 M: 98	E: 99 M: 99	*	E: 15 M: 31	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Auburn Middle School  
**SAU:** Auburn School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	17	1	20	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.39

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.